

Education & Learning Trust
800 Troy-Schenectady Road.,
Latham, NY 12110
www.nysut.org/elt



NYSUT ELT Fits Your Life

Our 2009 Summer semester courses are available for registration. Choose from courses offered near you in convenient locations, online or via CD to fit into your busy professional life.

Our philosophy is unique because ELT was founded by NYSUT to provide affordable, relevant, quality professional development to you, our members! Our instructors are among the state's best, highly experienced teachers. They bring our research-based courses to life with strategies to use in your classroom for even more effective teaching.

Degree Programs

The Education & Learning Trust has partnered with the institutions listed below to provide teachers access to quality undergraduate and graduate programs at reasonable costs. These partnerships allow ELT to offer courses that feed into state-approved programs in education and the liberal arts and sciences. Visit www.nysut.org/elt for additional information on these partnership programs.

- D'Youville College
- Empire State College
- Excelsior College - available statewide
- Mercy College
- St. Francis College
- Stony Brook University – online graduate program
- Touro College

Course Pricing key

Classroom-based courses:

3 graduate credits:	\$645
1 graduate credit:	\$198
In-service (45 hours):	\$375
In-service (15 hours):	\$125

Online courses:

3 graduate credits:	\$645
1 graduate credit:	\$215
In-service (45 hours):	\$425
In-service (15 hours):	\$175

CD-based courses:

3 graduate credits (VESI/Sage):	\$645
2 graduate credits (VESI/Sage):	\$425
3 undergraduate credits (VESI/Concordia):	\$375
2 undergraduate credits (VESI/Concordia):	\$280

Undergraduate Courses:

3 undergraduate credits:	\$375
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Course & Registration Information

A \$100 deposit is required to register for each course of which the \$50 non-refundable deposit is included.

Tuition must be paid in full on or before the course start date. Tuition can be paid by check or credit card (MasterCard, VISA or Discover). Checks should be made payable to NYSUT ELT.

Participants must possess a Bachelor's Degree to register for graduate credit.

If a course is canceled by the Trust, all paid tuition is 100% refundable.

If a student provides a written request to drop a course*, paid tuition less the \$50 non-refundable registration fee is refundable. Request to drop a course can be faxed to 518-213-6456 or emailed to eltmail@nysutmail.org.

* Not applicable to CD courses

For additional information, please visit www.nysut.org/elt

What can NYSUT ELT do for you?

Teachers

- Meet state-mandated professional development requirements
- Keep current on new developments in education
- Learn practical, teacher-tested classroom applications
- Work toward your master's degree

School-Related Professionals

- Climb the career ladder by earning your New York state teaching assistant certificate
- Meet professional development requirements
- Work toward your associate or bachelor's degree, or your teaching certificate
- Keep abreast of new developments in education



CAPITAL DISTRICT/NORTHERN NEW YORK

For additional information, contact Gayle Ratner @ gayle.ratner@verizon.net

ONE GRADUATE CREDIT OR 15-HOUR INSERVICE COURSES

DEVELOPMENT AND USE OF STUDENT PORTFOLIOS

EDU 679 College of St. Rose

- Examine and evaluate the portfolio process
- Develop rubrics and other assessments that measure different aspects of student growth.

Classroom 11
 Guilderland Farnsworth MS
 Lauren Nichols
 6/29-6/30; M-Tu; 8-4

THREE GRADUATE CREDIT OR 45-HOUR INSERVICE COURSES

BEHAVIORAL, ACADEMIC, AND SOCIAL INTERVENTIONS FOR THE CLASSROOM (B.A.S.I.C.) NEW!

ENY 707 Adelphi University

- Examine research-based interventions in the behavioral, academic, and social areas of student performance.

Classroom 11
 Sand Creek MS
 MaryAnn Taylor
 7/13-7/17; M-F; 8-5

Classroom 12
 Berlin HS
 Lauren Nichols
 7/31-8/7; F; M-F; 9-3:30; 8/8; 9-3

Classroom 13
 Plattsburgh-NYSUT Regional Office
 Carol Kissam & Gayle Ratner
 8/3-8/7; M-F; 8-5

Classroom 14
 Latham-NYSUT Regional Office
 Karen Jones
 8/10-8/14; M-F; 8-5

ENHANCING ENGLISH LANGUAGE LEARNING IN ELEMENTARY CLASSROOMS

EDC 670 College of St. Rose

- Equips participants with strategies and skills to meet the needs of students.

Classroom 11
 Latham-NYSUT Regional Office
 Laurie Sasson
 7/6-7/10; M-F; 8-5

INCLUSION: EDUCATION FOR ALL PRE K-12*

ENY 729 Adelphi University

- Learn the process of planning for an inclusive classroom.
- Learn how to modify curriculum, instruction and assessment across the content areas.

Classroom 11
 Queensbury HS
 Hollie Combs
 7/27-7/31; M-F; 8-5

INCREASING MIDDLE LEVEL MATH

EDC 686 College of St. Rose

- This course enables participants to develop mathematics curricula which is coherent, focused on problem-solving, and articulated across grade levels.

Classroom 11
 Latham-NYSUT Regional Office
 Helen Hemendinger
 7/6-7/10; M-F; 8-5

Classroom 12
 North Country Teacher Resource Center
 Cheryl Thomas
 8/10-8/14; M-F; 8-5

LEAD TEACHER: A FRAMEWORK FOR TEACHER LEADERSHIP

ENY 806 Adelphi University

- Educators will acquire skills to extend professional activities beyond classrooms.

Classroom 11
 Greenville School District
 Lauren Nichols
 7/7-7/16; T-Th; 12-5:30; 7/10; F; 9-3:30

MEANINGFUL ACTIVITIES THAT GENERATE INTERESTING CURRICULUM (M.A.G.I.C.)

EDU 682 College of St. Rose

- Create "MAGIC" in the classroom by exploring the creativity of "possibility thinking" with students. Participants design and implement lessons that promote active learning

Classroom 11
 Saratoga Central School District
 Mary Martini & Jodi LaRock
 8/10-8/14; M-F; 8-5

MIDDLE LEVEL EDUCATION - FOUNDATIONS FOR THE MIDDLE YEARS*

EDC 679 College of St. Rose

- Course addresses issues that emerge for early adolescents as they bridge the gap between elementary and high school.

Classroom 11
 Greater Capital Region TC
 Jim Tromblee
 7/13-7/17; M-F; 8-5 To register, visit www.teachercenter.org

TEACHING TODAY FOR TOMORROW*

ENY 702 Adelphi University

- Understand how to realign and modify curricula for instruction in the 21st century.
- Refine the role of educators as change agents in an era of school reform.

Classroom 11
 Sand Creek MS
 MaryAnn Taylor
 8/17-8/21; M-F; 8-5

LONG ISLAND – NASSAU

For additional information, contact Sharon Kimmel, Coordinator @ sfkim47@aol.com

15-HOUR INSERVICE COURSES

WINNING OVER THE CHALLENGING STUDENT

INS 225

- Identify reasons behind students' lack of motivation and commitment.
- Explore classroom activities and strategies that contribute to a more positive learning environment.

Classroom 31
 Schreiber HS
 (Spon. by Washington TC)
 Patricia Burr
 6/4,5,11,12; Th & F; 3:30-7:30

ONE GRADUATE CREDIT OR 15-HOUR INSERVICE COURSES

BULLY PREVENTION: TIPS AND STRATEGIES

EDC 675 College of St. Rose

- Participants will learn strategies to develop, implement, and evaluate bully prevention and intervention programs.

Classroom 31
 Baldwin MS
 (Spon. by Baldwin TC)
 Fran Manas
 6/1,2,4,8,10; 2 M,T,Th,W; 3:45-7 \$20 site fee to be collected by TC

DATA-DRIVEN DECISIONS

EDC 676 College of St. Rose

- This course combines the theoretical rationale for data-driven decisions with a practical focus that provides participants with a simple process for immediate site-based application.

Classroom 31
 Oceanside TC
 Betsy Weinman
 7/1 & 7/2; M-T; 8-4 \$20 site fee to be collected by instructor

EMBEDDING STUDY SKILLS

EDC 683 College of St. Rose

- Helps participants focus attention on study skills as basic skills.
- Understand the need to organize the teaching of study skills.

Classroom 31
 McKenna School
 (Spon. by Massapequa TC)
 Dominick Genovese
 6/29 & 6/30; M & T; 8:30-4:30 \$20 site fee to be collected by TC

THREE GRADUATE CREDIT COURSES OR 45 HOUR INSERVICE COURSES

BEHAVIORAL, ACADEMIC, AND SOCIAL INTERVENTIONS FOR THE CLASSROOM (B.A.S.I.C.) NEW!

ENY 707 Adelphi University

- Examine research-based interventions in the behavioral, academic, and social areas of student performance.

Classroom 31
 Birch Lane Elementary School
 John Coyne
 (Spon. by Massapequa TC)
 6/6,13,20,29,30; 3 Sa; M & T; 8:30-5:30
 \$20 site fee to be collected by TC

Classroom 32
 Oceanside TC
 Betsy Weinman
 6/6,13,20,27,30; 4 Sa; & T; 8-5
 \$20 site fee to be collected by instructor

Classroom 33
 Freeport Memorial HS
 (Spon. by Freeport TC)
 Kathryn Travers
 6/29-7/3; M-F; 8-5
 \$25 site fee to be collected by TC

Classroom 34
 Schreiber HS
 (Spon. by Port Washington TC)
 Patricia Burr
 6/29-7/3; M-F; 8-5

Classroom 35
 Birch Lane Elementary School
 (Spon. by Massapequa TC)
 John Coyne
 7/6-7/10; M-F; 8-5
 \$20 site fee to be collected by TC

Classroom 36
 Oceanside TC
 Betsy Weinman
 7/6-7/10; M-F; 8-5
 \$20 site fee to be collected by instructor

Classroom 37
 Levittown TC
 Patricia Burr
 7/13-7/17; M-F; 8-5

Classroom 38
 Levittown TC
 Kathryn Travers
 7/27-7/31; M-F; 8-5

Classroom 39
 Oceanside TC
 Betsy Weinman
 7/27-7/31; M-F; 8-5
 \$20 site fee to be collected by instructor

BRAIN-BASED WAYS WE THINK AND LEARN*

ENY 705 Adelphi University

- Examine research on how the brain takes in, stores and retrieves information.
- Understand the complex thinking processes.

Classroom 31

McKenna School
(Spon. by Massapequa TC)
Dominick Genovese
7/6-7/10; M-F; 8:30-5:30 \$20 site fee to be collected by TC

BRAIN COMPATIBLE LEARNING*

ENY 714 Adelphi University

- Examine the role of emotion in the learning process, the connection between memory and learning and the role of experience in learning.

Classroom 31

Roslyn HS
(Spon. by Roslyn TC)
Sharon Kimmel
6/27,29-7/2; Sa.; M-Th.; 8-5

Classroom 32

Farmingdale HS
(Spon. by Farmingdale TA)
Sharon Kimmel
8/10-8/14; M-F; 8-5

BUILDING COMMUNICATION AND TEAMWORK IN SCHOOLS*

ENY 704 Adelphi University

- Equips educators with the knowledge and skills to foster an emotionally engaging classroom: leadership, communication and listening, positive thinking, student support, and team building.

Classroom 31

Meadow Elementary School
(Spon. by Baldwin TC)
Fran Manas
7/13-7/17; M-F; 8-5
\$20 site fee to be collected by TC

Classroom 32

Webber MS
(Spon. by Port Washington TC)
Judith Schutzman
7/27-7/31; M-F; 8-5

CLASSROOM MANAGEMENT: ORCHESTRATING A COMMUNITY OF LEARNERS

ENY 703 Adelphi University

- Participants investigate and apply the theory of Mediated Learning Experiences, based on the work of Dr. Reuven Feuerstein, to identify students experiencing cognitive difficulties.

Classroom 31

McKenna School
(Spon. by Massapequa TC)
Dominick Genovese
7/27-7/31; M-F; 8:30-5:30 \$20 site fee to be collected by TC

COOPERATIVE LEARNING: STUDENTS WITH SPECIAL NEEDS*

SED 661 College of St. Rose

- Examine cooperative learning techniques for exceptional students.
- Discover ways to promote self-discipline and acceptance of differences.

Classroom 31

Westbury-Dryden School
Rosanne Kerins
7/6-7/10; M-F; 8-5

CREATING A BALANCED READING AND WRITING CLASSROOM*

RDG 663 College of St. Rose

- Learn strategies to improve reading and writing instruction.
- Examine a balanced approach to literacy instruction.

Classroom 31

Oceanside TC
Elisse Arnell
7/13-7/17; M-F; 8-5 \$20 site fee to be collected by instructor

CREATIVE CONTROVERSY

ENY 706 Adelphi University

- Learn to structure lessons that teach how to organize and present a position.

Classroom 31

Plainedge HS
(Spon. by Plainedge TC)
Randi Azar
7/27-7/31; M-F; 8:30-5:30 \$25 site fee to be collected by TC

DESIGNING MOTIVATION FOR ALL LEARNERS*

ENY 701 Adelphi University

- This course provides educators with a framework for creating motivating classroom experiences for all learners. Participants will examine the complex nature of learner motivation and the way in which it relies on both external, teacher-dependent factors and internal, student-dependent factors.

Classroom 31

Webber MS
(Spon. by Port Washington TC)
Judith Schutzman
8/3-8/7; M-F; 8-5

DIFFERENTIATED INSTRUCTION

EDU 695 College of St. Rose

- Participants will gain expertise in understanding and implementing a broad range of strategies associated with the essential, distinguishing components of differentiated instruction.

Classroom 31

Birch Lane Elementary School
(Spon. by Massapequa TC)
John Coyne
7/13-7/17; M-F; 8:30-5:30

Classroom 32

Birch Lane Elementary School
(Spon. by Massapequa TC)
John Coyne
7/27-7/31; M-F; 8:30-5:30
\$20 site fee to be collected by TC

ENCOURAGING STUDENT RESPONSIBILITY AND DISCIPLINE*

EDU 671 College of St. Rose

- Examine today's classroom environments
- Explore classroom management techniques and instructional strategies that address students' social and academic needs.

Classroom 31

Baldwin MS
(Spon. by Baldwin TC)
Jeri Abramson
8/10-8/14; M-F; 8:30-5:30
\$20 site fee to be collected by TC

Classroom 32

N. Bellmore-Saw Mill Road School
Irene Diller
8/17-8/21; M-F; 8-5

ENGLISH LANGUAGE ARTS IN THE MIDDLE & SECONDARY SCHOOLS

EDC 677 College of St. Rose

- Provides skills and knowledge to support standards-based English Language Arts instruction in middle level and secondary English classrooms.

Classroom 31

Webber MS
(Spon. by Port Washington TC)
Judith Schutzman
8/10-8/14; M-F; 8-5

ENHANCING ENGLISH LANGUAGE LEARNING IN ELEMENTARY CLASSROOMS

EDC 670 College of St. Rose

- Equips participants with strategies and skills to meet the needs of students.

Classroom 31

Oceanside TC
Betsy Weinman
7/13-7/17; M-F; 8-5
\$20 site fee to be collected by instructor

EXPERIENTIAL LEARNING THROUGH LIVE EVENTS

ENY 715 Adelphi University

- Learn to incorporate live events into curriculum.
- Experience the difference between teaching, facilitating and facilitative leadership.
- Learn how facilitation promotes student problem-solving and decision-making.

Classroom 31

Woodland MS
(Spon. by East Meadow TC)
Valerie Rowe
6/29-7/3; M-F; 8-5

Classroom 32

McKenna School
Joel Stoller
(Spon. by Massapequa TC)
7/20-7/24; M-F; 8:45-5:45
\$20 site fee to be collected by TC

INCLUSION: EDUCATION FOR ALL PRE-K-GR 12*

ENY 729 Adelphi University

- Learn the process of planning for an inclusive classroom.
- Learn how to modify curriculum, instruction and assessment across the content areas.

Classroom 31

Woodland MS
(Spon. by East Meadow TC)
Valerie Rowe
7/13-7/17; M-F; 8-5

MEANINGFUL ACTIVITIES THAT GENERATE INTERESTING CURRICULUM (M.A.G.I.C.)
EDU 682 College of St. Rose

- Create "MAGIC" in the classroom by exploring the creativity of "possibility thinking" with students. Participants design and implement lessons that promote active learning

Classroom 31
Meadow Elementary School
(Spon. by Baldwin TC)
Karla Lomangino
7/6-7/10; M-F; 8-5
\$20 site fee to be collected by TC

Classroom 32
Plainedge HS
(Spon. by Plainedge TC)
Randi Azar
7/6-7/10; M-F; 8:30-5:30
\$25 site fee to be collected by TC

Classroom 33
Webber MS
(Spon. by Port Washington TC)
Sharon Kimmel
7/13-7/17; M-F; 8-5

Classroom 34
Levittown TC
Jeri Abramson
7/20-7/24; M-F; 8:30-5:30

Classroom 35
Birch Lane Elementary School
(Spon. by Massapequa TC)
John Coyne
8/3-8/7; M-F; 8:30-5:30
\$20 site fee to be collected by TC

MEDIATED LEARNING IN THE SPECIAL ED. AND INCLUSION CLASSROOM
ENY 713 Adelphi University

- Participants investigate and apply the theory of Mediated Learning Experiences, based on the work of Dr. Reuven Feuerstein, to identify students experiencing cognitive difficulties.

Classroom 31
Plainedge HS
(Spon. by Plainedge TC)
Randi Azar
8/3-8/7; M-F; 8:30-5:30
\$25 site fee to be collected by TC

Classroom 32
Levittown TC
Kathryn Travers
8/24-8/28; M-F; 8-5

MIDDLE LEVEL EDUCATION: CURRICULUM, INSTRUCTION AND ASSESSMENT*
EDC 680 College of St. Rose

- The course focuses participants on processed for making data-driven instructional decisions that directly address the standards at the middle level.

Classroom 31
Meadow Elementary School
(Spon. by Baldwin TC)
Fran Manas
8/3-8/7; M-F; 8-5 \$20 site fee to be collected by TC

MULTICULTURAL CHILDRENS' LITERATURE
ENY 820 Adelphi University

- Examine a variety of genres appropriate for children from birth through 9th grade.
- Develop an awareness of multicultural perspectives and how they influence literature.

Classroom 31
Westbury-Dryden School
Rosanne Kerins
7/13-7/17; M-F; 8-5

Classroom 32
Oceanside TC
Elisse Arnell
8/3-8/7; M-F; 8-5
\$20 site fee to be collected by instructor

PROFESSIONAL PORTFOLIOS
ENY 711 Adelphi University

- This course is designed to encourage teacher reflection and goal setting in an effort to enhance teacher performance and student achievement.

Classroom 31
Garden City-Adelphi University
Kathryn Travers
6/7,13,14,20,21; Sa & Su; 8-5

Classroom 32
Woodland MS
(Spon. by East Meadow TC)
Valerie Rowe
7/6-7/10; M-F; 8-5

READING AND WRITING ACROSS THE CONTENT AREAS*
ENY 801 Adelphi University

- This course focuses on the study of the relationship between oral and written language, critical thinking, and strategies for integrating the language arts across the curriculum.

Classroom 31
Plainedge HS
(Spon. by Plainedge TC)
Randi Azar
6/20,29-7/2; Sa; M-Th; 8:30-5:30
\$25 site fee to be collected by TC

Classroom 32
Levittown TC
Jeri Abramson
7/6-7/10; M-F; 8:30-5:30

Classroom 33
Oceanside TC
Elisse Arnell
8/17-8/21; M-F; 8-5
\$20 site fee to be collected by instructor

SUCCESSFUL TEACHING FOR ACCEPTANCE OF RESPONSIBILITY*
EDU 691 College of St. Rose

- Participants practice strategies and techniques that foster self-awareness and responsibility and eliminate "learned helplessness" in students.

Classroom 31
Roslyn HS
(Spon. by Roslyn TC)
Sharon Kimmel
7/6-7/10; M-F; 8-5

Classroom 32
Freeport HS
(Spon. by Freeport TC)
Patricia Burr
7/6-7/10; M-F; 8-5
\$25.00 to be collected by TC

Classroom 33
McKenna School
(Spon. Massapequa TC)
Dominick Genovese
7/13-7/17; M-F; 8:30-5:30
\$20 site fee to be collected by TC

Classroom 34
Meadow Elementary School
Fran Manas
(Spon. by Baldwin TC)
7/27-7/31; M-F; 8-5
\$20 site fee to be collected by TC

T.E.A.C.H. FOR EXCEPTIONAL STUDENTS*
SED 660 College of St. Rose

- This course is designed for educators who want to learn an effective behavioral management approach with sound communication practices in order to create a more fluid and productive learning environment.

Classroom 31
McKenna School
(Spon. by Massapequa TC)
Joel Stoller
7/13-7/17; M-F; 8:45-5:45 • \$20 site fee to be collected by TC

TEACHING TODAY FOR TOMORROW*
ENY 702 Adelphi University

- Understand how to realign and modify curricula for instruction in the 21st century.
- Refine the role of educators as change agents in an era of school reform.

Classroom 31
Plainedge HS
(Spon. by Plainedge TC)
Randi Azar
7/13-7/17; M-F; 8:30-5:30 • \$25 site fee to be collected by TC

WRITING AS LEARNING*
ENY 728 Adelphi University

- This course assists teachers in implementing a systematic plan for teaching writing developmentally and consistently in every subject area.

Classroom 31
Westbury-WT Clark HS
Janet Nickel-Evola
6/29-7/3; M-F; 8-5

Classroom 32
Freeport HS
(Spon. by Freeport TC)
Mireille Taub
6/29-7/3; M-F; 8-5
\$15 site fee to be collected by TC

Classroom 33
Farmingdale HS
(Spon. by Farmingdale TA)
Mireille Taub
8/24-8/28; M-F; 8-5



The National Labor College (NLC) is the only college in the world created with a mission to educate trade unionists. It offers a wide range of adult educational programs in a variety of learning formats including week long residential courses, fully online courses and blended courses with both online and residential components. The NLC works with our sisters and brothers in the labor movement to explore how the College can benefit unionists on the job and in their unions, visit NLC's website at www.nlc.edu for more information.



For information regarding Teacher Center Statewide initiatives and other Professional Development programs, visit: www.nyiteez.org/NYteachercenters/

TOURO COLLEGE – MASTER DEGREE PARTNERSHIP PROGRAM

Courses are open to all; participants do not have to pursue a degree to register for these courses.

BASIC READING INSTRUCTION

EDSE 665

- Examine current approaches to teaching reading in developmental context.
- Understand the creation of language-rich environment.

Classroom 31

Westbury-Dryden School
Rosanne Kerins
6/16,17,22; T-W; 3:30-6:30 & 6/29-7/2; M-Th; 8-5

FIELD EXPERIENCE IN MIDDLE SCHOOL AND SPECIAL ED.

EDSE 676

- Work with appropriately certified cooperating teachers at school site to gradually assume responsibilities in the classroom. Logs and written assignments reviewed.

Classroom 31

Levittown TC
Irene Diller
June-Aug.

FIELD EXPERIENCE IN ELEMENTARY AND SPECIAL ED.

EDSE 694

- Work with appropriately certified supervisors or cooperating teachers at school site to gradually assume increased teacher-related responsibilities in the classroom. Logs and written assignments reviewed.

Classroom 31

Levittown TC
Irene Diller
June-Aug.

FIELD EXPERIENCE AND PRACTICUM 1 IN EARLY CHILDHOOD GENERAL AND SPECIAL ED.

EDSE 682

- Students complete observational hours in general education at the birth-pre-K, kindergarten, or grade 1-2 level.
- Students must have experience at all three developmental levels and in a high-need school or a school serving a high-need community.

Classroom 31

Levittown TC
Irene Diller
June-Aug.

HISTORY AND PHILOSOPHY OF EDUCATION

EDSE 600

- Study of philosophical developments in the Renaissance, Reformation, and revolutionary periods; social, cultural and ideological forces which have shaped educational policies in the United States; current debates on meeting needs of students from diverse communities.

Classroom 31

Levittown TC
Irene Diller
8/24-8/28; M-F; 8-5

LITERACY INSTRUCTION BIRTH-GRADE 6

EDUC 605

- A study of the principles, practices, methodologies, and assessment tools utilized in the teaching of early literacy skills and strategies, emergent literacy is emphasized.

Classroom 31

Levittown TC
Elisse Arnell
6/29-7/3; M-F; 8-5

LITERACY INSTRUCTION, GRADES 5-12

EDUC 609

- Develop the skills and knowledge necessary to support the developmental reading and literacy skills of middle and secondary students.

Classroom 31

Levittown TC
Elisse Arnell
7/6-7/10; M-F; 8-5

EDUCATIONAL TECHNOLOGY

EDSE 650 Touro College

- Design and use of computer and other technological devices that facilitate communication, learning, and related functions in educational contexts for children in general education and children in special education.

Online 1 - 6/1-8/7 – Registration Deadline 5/13 | Online 21 – 6/22-8/28 – Registration Deadline 6/3

LONG ISLAND- SUFFOLK

For additional information, contact Dennis McElheron, Coordinator @ tridenjr@aol.com

Three Graduate Credit or 45-hour Inservice Courses

ASSESSMENT FOR STUDENT LEARNING

EDU 678 College of St. Rose

- This course explores current research in assessment to understand the connections among subject matter knowledge, state and national standards, and assessment in the K-12 classroom.

Classroom 41

Hauppauge-NYSUT Regional Office
Lynn Stock
7/13-17; M-F; 805

Classroom 42

Rocky Point HS.
(Spon. by MESTRACT)
Patricia Mastrandrea
8/17-8/21; M-F; 8-5

BRAIN COMPATIBLE LEARNING*

ENY 714 Adelphi University

- Examine the role of emotion in the learning process, the connection between memory and learning and the role of experience in learning.

Classroom 41

Rock Point HS
(Spon. by MESTRACT)
Patricia Mastrandrea
7/6-7/10; M-F; 8-5

CLASSROOM MANAGEMENT: ORCHESTRATING A COMMUNITY OF LEARNERS

ENY 703 Adelphi University

- Equips educators with current, research-validated concepts and strategies for orchestrating classroom life and learning.

Classroom 41

Wheatley Heights-James E. Allen Alternative School
(Spon. by Suffolk's Edge TC)
Lynn Stock
7/27-7/31; M-F; 8-5

COOPERATIVE LEARNING: STUDENTS WITH SPECIAL NEEDS*

SED 661 College of St. Rose

- Examine cooperative learning techniques for exceptional students.
- Discover ways to promote self-discipline and acceptance of differences.

Classroom 41

Setauket-Ward Melville HS
(Spon. by MESTRACT)
Amy Cusumano
8/17-8/21; M-F; 8-5

CREATING A BALANCED READING AND WRITING CLASSROOM*

RDG 663 College of St. Rose

- Learn strategies to improve reading and writing instruction.
- Examine a balanced approach to literacy instruction

Classroom 41

Rocky Point HS
(Spon. by MESTRACT)
Terri Burke
7/6-7/10; M-F; 8-5

Classroom 42

Ronkonkoma-Sachem North HS
(Spon. by Sachem TC)
Joyce Bock
7/27-7/31; M-F; 8-5

DIFFERENTIATED INSTRUCTION

EDU 695 College of St. Rose

- Understand and implement strategies associated with the essential, distinguishing components of differentiated instruction.

Classroom 41

Brookhaven Elementary School Annex
(Spon. by South Country TC)
Barbara Luna
6/29-7/3; M-F; 8-5

Classroom 42

East Islip Early Childhood Center
(Spon. by Staff Dev. Ctr of the Islips)
Patricia Mastrandrea
7/13-7/17; M-F; 8-5

ENHANCING LITERACY FOR ALL STUDENTS*

ENY 802 Adelphi University

- Participants investigate research-based strategies, activities and assessments that are designed to improve students' literacy skills. Topics include development of decoding skills, building vocabulary, increasing reading comprehension, and types and purposes of writing.

Classroom 41

Ronkonkoma- Sachem North HS
(Spon. by Sachem TC)
Barbara Luna
7/27-7/31; M-F; 8-5

MULTIPLE INTELLIGENCES: THEORY AND PRACTICE*
SED 672 College of St. Rose

- The course provides participants practical strategies for awakening all of the eight intelligences, techniques for developing them, and tools to structure lessons and units that incorporate all of the multiple intelligences.

Classroom 41
 Dix Hills-Half Hollow Hills HS East
 (Spon. by Suffolk's Edge TC)
 Jeffrey Frankel
 6/29-7/3; M-F; 8-5

Classroom 42
 Hauppauge-NYSUT Regional Office
 Patricia Mastrandrea
 8/3-8/7; M-F; 8-5

Classroom 43
 Ronkonkoma- Sachem North HS
 (Spon. By Sachem TC)
 Joyce Bock
 8/10-8/14; M-F; 8-5

WRITING AS LEARNING*
ENY 728 Adelphi University

- This course assists teachers in implementing a systematic plan for teaching writing developmentally and consistently in every subject area. Participants examine twelve writing strategies that guide participants through the English Language Arts Standards and their application to every content area.

Classroom 41
 Setauket-Ward Melville HS
 (Spon. by MESTRACT)
 Amy Cusumano
 8/24-8/28; M-F; 8-5

TOURO COLLEGE – MASTER DEGREE PARTNERSHIP PROGRAM

Courses are open to all; participants do not have to pursue a degree to register for these courses.

FIELD EXPERIENCE IN MIDDLE SCHOOL AND SPECIAL ED.
EDSE 676

- Work with appropriately certified cooperating teachers at school site to gradually assume responsibilities in the classroom.
- Logs and written assignments reviewed.

Classroom 41
 Dennis McElheron
 June-Aug.

FIELD EXPERIENCE IN ELEMENTARY AND SPECIAL ED.
EDSE 694

- Work with appropriately certified supervisors or cooperating teachers at school site to gradually assume increased teacher-related responsibilities in the classroom. Logs and written assignments reviewed.

Classroom 41
 Dennis McElheron
 June-Aug.

FIELD EXPERIENCE AND PRACTICUM 1 IN EARLY CHILDHOOD GENERAL AND SPECIAL ED.
EDSE 682

- Students complete observational hours in general education at the birth-pre-K, kindergarten, or grade 1-2 level.
- Students must have experience at all three developmental levels and in a high-need school or a school serving a high-need community.

Classroom 41
 Dennis McElheron
 June-Aug.

HISTORY AND PHILOSOPHY OF EDUCATION
EDSE 600

- Study of philosophical developments in the Renaissance, Reformation, and revolutionary periods; social, cultural and ideological forces which have shaped educational policies in the United States; current debates on meeting needs of students from diverse communities.

Classroom 41
 Wheatley Heights-James E. Allen Alternative School
 Patricia Mastrandrea
 8/10-8/14; M-F; 8-5

INTRODUCTION TO SPECIAL EDUCATION
SPED 602

- The historical background and current approaches to teaching children with disabilities. Legal, educational and social aspects are covered.

Classroom 41
 Ronkonkoma- Sachem North HS
 (Spon. By Sachem TC)
 Dennis McElheron
 7/13-7/17; M-F; 8-5

EDUCATIONAL TECHNOLOGY
EDSE 650 Touro College

- Design and use of computer and other technological devices that facilitate communication, learning, and related functions in educational contexts for children in general education and children in special education.

Online 1 - 6/1-8/7 – Registration Deadline 5/13 | **Online 21** – 6/22-8/28 – Registration Deadline 6/3

LOWER AND MID HUDSON

 For additional information, contact Bill Ferris @ hvregcoordbill@hotmail.com
15-HOUR INSERVICE COURSES
WINNING OVER THE CHALLENGING STUDENT
INS 225

- Identify reasons behind students' lack of motivation and commitment.
- Explore classroom activities and strategies that contribute to a more positive learning environment.

Classroom 21
 Pelham Memorial HS (Spon. by BEPT TC)
 Pat DeSanto
 6/29-7/1; M-W; 8-1:30 \$40 fee to be collected by TC

THREE GRADUATE CREDIT OR 45-HOUR INSERVICE COURSES
BEHAVIORAL, ACADEMIC, AND SOCIAL INTERVENTIONS FOR THE CLASSROOM (B.A.S.I.C.) NEW!
ENY 707 Adelphi University

- Examine research-based interventions in the behavioral, academic, and social areas of student performance.

Classroom 21
 Ossining HS
 (Spon. by Hudson River TC @ BOCES)
 Carole Ernest
 6/27,29-7/2; Sa; M-Th; 8-5
 \$37 fee to be collected by TC

Classroom 22
 Rockland-North Rockland TC
 Debbie Adams
 6/27,29-7/2; Sa; M-Th; 8-5
 \$75 fee to be collected by TC
 To register, call Rockland TC 845-942-7600

Classroom 23
 Pelham Memorial HS
 (Spon. by BEPT TC)
 Debbie Adams
 7/27-7/31; M-F; 8-5
 \$40 fee to be collected by TC

BRAIN-BASED WAYS WE THINK AND LEARN*
ENY 705 Adelphi University

- Examine research on how the brain takes in, stores and retrieves information.
- Understand the complex thinking processes.

Classroom 21
 Rockland-Willow Grove MS
 (Spon. by Rockland TC)
 Kevin McIntyre
 7/27-7/31; M-F; 8-5
 \$75 fee to be collected by TC
 To register, call Rockland TC 845-942-7600

Classroom 22
 Marlboro Faculty Assoc. Building
 Shirley McCaffrey
 8/17-8/21; M-F; 8-5
 \$10 site fee to be collected by instructor

BRAIN COMPATIBLE LEARNING*
ENY 714 Adelphi University

- Examine the role of emotion in the learning process, the connection between memory and learning and the role of experience in learning.

Classroom 21
 Pelham Memorial HS
 (Spon. by BEPT TC)
 Pat De Santo
 7/27-7/31; M-F; 8-5 \$40 fee to be collected by TC

BUILDING COMMUNICATION AND TEAMWORK IN SCHOOLS*
ENY 704 Adelphi University

- Equips educators with the knowledge and skills to foster an emotionally engaging classroom: leadership, communication and listening, positive thinking, student support, and team building.

Classroom 21
 North Salem-Pequenakonck Elementary School
 (Spon. by NWP TC)
 Jay Krass
 7/27-7/31; M-F; 8-5 \$25 fee to be collected by TC

CLASSROOM MANAGEMENT: ORCHESTRATING A COMMUNITY OF LEARNERS
ENY 703 Adelphi University

- Equips educators with current, research-validated concepts and strategies for orchestrating classroom life and learning.

Classroom 21
 Rockland-Willow Grove MS
 (Spon. by Rockland TC)
 Kevin McIntyre
 7/6-7/10; M-F; 8-5
 \$75 fee to be collected by TC
 To register, call Rockland TC 845-942-7600

Classroom 22
 Harrison-The Berlanti Building
 (Spon. by Harrison Assoc. of Teachers)
 Donna McInerney
 8/10-8/14; M-F; 8-5
 \$40 site fee to be collected by HAT

DIFFERENTIATED INSTRUCTION
EDU 695 College of St. Rose

- Understand and implement strategies associated with the essential, distinguishing components of differentiated instruction.

Classroom 21
 Yorktown-BOCES School Services Building
 (Spon. by Hudson River TC @ BOCES)
 Jim Desimone
 7/27-7/31; M-F; 8-5 \$37 fee to be collected by TC

ENCOURAGING STUDENT RESPONSIBILITY AND DISCIPLINE*

EDU 671 College of St. Rose

- Examine today's classroom environments
- Explore classroom management techniques and instructional strategies that address students' social and academic needs.

Classroom 21

Harrison-The Berlanti Building
(Spon. by Harrison Assoc. of Teachers)
Donna McInerney
6/27-7/1; Sa;-W; 8-5
\$40 site fee to be collected by HAT

Classroom 22

Pelham Memorial HS
(Spon. by BEPT TC)
Debbie Adams
7/6-7/10; M-F; 8-5
\$35 fee to be collected by TC

Classroom 23

Yorktown-BOCES School Services Building
(Spon. by Hudson River TC @ BOCES)
Kevin McIntyre
8/3-8/7; M-F; 8-5
\$37 fee to be collected by TC

EXPERIENTIAL LEARNING THROUGH LIVE EVENTS

ENY 715 Adelphi University

- Learn to incorporate live events into curriculum.
- Experience the difference between teaching, facilitating and facilitative leadership.
- Learn how facilitation promotes student problem-solving and decision-making.

Classroom 21

Rockland-Willow Grove MS
(Spon. by Rockland TC)
Kevin McIntyre
6/20; 29-7/2; Sa; M-Th; 8-5
\$75 fee to be collected by TC
To register, call Rockland TC 845-942-7600

Classroom 22

Harrison-The Berlanti Building
(Spon. by Harrison Assoc. of Teachers)
Donna McInerney
8/3-8/7, M-F; 8-5
\$40 site fee to be collected by HAT

INCLUSION: EDUCATION FOR ALL PRE K-12*

ENY 729 Adelphi University

- Learn the process of planning for an inclusive classroom
- Learn how to modify curriculum, instruction and assessment across the content areas.

Classroom 21

Pelham Memorial HS
(Spon. by BEPT TC)
Pat DeSanto
8/10-8/14; M-F; 8-5 • \$40 fee to be collected by TC

MEANINGFUL ACTIVITIES THAT GENERATE CURRICULUM (M.A.G.I.C.)

EDU 682 College of St. Rose

- Create "MAGIC" in the classroom by exploring the creativity of "possibility thinking" with students. Participants design and implement lessons that promote active learning

Classroom 21

Kingston-Mid-Hudson NYSUT Regional Office
Shirley McCaffrey
6/29-7/3; M-F; 8-5

Classroom 22

Rockland-North Rockland HS
(Spon. by Rockland TC)
Tricia Calise
7/6-7/10; M-F; 8-5
\$75 fee to be collected by TC
To register, call Rockland TC 845-942-7600

Classroom 23

Harrison-The Berlanti Building
(Spon. by Harrison Assoc. of Teachers)
Donna McInerney
7/13-7/17; M-F; 8-5
\$40 site fee to be collected by HAT

MIDDLE LEVEL EDUCATION: CURRICULUM, INSTRUCTION AND ASSESSMENT*

EDC 680 College of St. Rose

- The course focuses participants on processed for making data-driven instructional decisions that directly address the standards at the middle level.

Classroom 21

Elmsford-Alexander Hamilton HS
(Spon. by Edith Winthrop TC Institute)
Helene Alalouf
6/29-7/1,6,8; M-W; T & W; 8:00-5 \$25 fee to be collected by TC

MULTICULTURAL CHILDREN'S LITERATURE

ENY 820 Adelphi University

- Examine a variety of genres appropriate for children from birth through 9th grade.
- Develop an awareness of multicultural perspectives and how they influence literature.

Classroom 21

Rockland-North Rockland HS
(Spon. by Rockland TC)
Tricia Calise
7/27-7/31; M-F; 8-5
\$75 fee to be collected by TC
To register, call Rockland TC 845-942-7600

Classroom 22

Fox Lane Campu-Bedford Schools
(Spon. by Bedford Staff Resource Center)
Stephanie Palmer
7/29-8/5; W-F; M-W; 8-3
\$40 fee to be collected by TC

MULTIPLE INTELLIGENCES: THEORY & PRACTICE*

SED 672 College of St. Rose

- The course provides participants practical strategies for awakening all of the eight intelligences, techniques for developing them, and tools to structure lessons and units that incorporate all of the multiple intelligences.

Classroom 21

Harrison-The Berlanti Building
(Spon. by Harrison Assoc. of Teachers)
Donna McInerney
7/6-7/10; M-F; 8-5
\$40 site fee to be collected by HAT

Classroom 22

Rockland-Willow Grove MS
(Spon. by Rockland TC)
Kevin McIntyre
7/13-7/17; M-F; 8-5
\$75 fee to be collected by TC
To register, call Rockland TC 845-942-7600

Classroom 23

Valhalla-Mt. Pleasant Blythdale
(Spon. by Hudson River TC @ BOCES)
Jim Desimone
7/27-7/31; M-F; 8-5
\$37 fee to be collected by TC

Classroom 24

White Plains Staff Development Center
(Spon. by White Plains TC)
Jane Turk
8/3-8/7; M-F; 8-5
\$35 fee to be collected by TC

PROACTIVE STRATEGIES FOR ALL STUDENTS*

ENY 678 Adelphi University

- This course examines 50 proven strategies for revitalizing at-risk and low-performing students. Participants create lessons geared to state learning standards and action plans to engage the entire learning community.

Classroom 21

Pelham Memorial HS
(Spon. by BEPT TC)
Pat DeSanto
7/6-7/10; M-F; 8-5 • \$40 fee to be collected by TC

READING AND WRITING ACROSS THE CONTENT AREAS*

ENY 801 Adelphi University

- This course focuses on the study of the relationship between oral and written language, critical thinking, and strategies for integrating the language arts across the curriculum.

Classroom 21

Yorktown-BOCES School Services Building
(Spon. by Hudson River TC @ BOCES)
Carole Ernest
7/20-7/24; M-F; 8-5 • \$37 fee to be collected by TC

SUCCESSFUL TEACHING FOR THE ACCEPTANCE OF RESPONSIBILITY*

EDU 691 College of St. Rose

- Participants practice strategies and techniques that foster self-awareness and responsibility and eliminate "learned helplessness" in students.

Classroom 21

Yorktown-BOCES School Services Building
(Spon. by Hudson River TC @ BOCES)
Jim Desimone
7/6-7/10; M-F; 8-5
\$37 fee to be collected by TC

Classroom 22

Pelham Memorial HS
(Spon. by BEPT TC)
Tricia Calise
7/13-7/17; M-F; 8-5
\$40 fee to be collected by TC

Classroom 23

Harrison-The Berlanti Building
(Spon. by Harrison Association of Teachers)
Donna McInerney
7/27-7/31; M-F; 8-5
\$40 site fee to be collected by HAT

TEACHING TODAY FOR TOMORROW*

ENY 702 Adelphi University

- Understand how to realign and modify curricula for instruction in the 21st century.
- Refine the role of educators as change agents in an era of school reform.

Classroom 21

North Salem-Pequenakonck Elementary School
(Spon. by NWP TC)
Jay Krass
7/13-7/17; M-F; 8-5
\$25 fee to be collected by TC

MERCY COLLEGE MASTER'S DEGREE PARTNERSHIP

Courses are open to all; participants do not have to pursue a degree to register for these courses.

THREE GRADUATE CREDIT COURSES
LITERACY INSTRUCTION: EARLY CHILDHOOD - ADOLESCENCE
EDUC 507M

- Examination and analysis of effective literacy instruction for students at all levels.
- Includes the exploration of appropriate techniques for English language learners and students with special needs.

Classroom 21

Wappingers Fall-Roy C. Ketcham H.S.
Jane McClure
7/13-7/17; M-F; 8-5

CONTEMPORARY PHILOSOPHIES OF EDUCATION
EDUC 606M

- A study of the major philosophies influencing education in the 20th century; the ideologies and theories based on these philosophies; and the practical application of these for educators from nursery to higher education.

Classroom 21

Wappingers Fall-Roy C. Ketcham H.S.
Jay Krass
7/6-7/10, M-F, 8-5

CULTURAL PERSPECTIVES AND THE TEACHING LEARNING PROCESS
EDUC 504M

- Participants will investigate multicultural factors which have the greatest impact on teaching and learning: cultural, racial, ethnic, language and socioeconomic diversity.

Classroom 21

Yorktown Heights-BOCES School Services Bldg.
Jane Turk
7/27-7/31, M-F, 8-5

INCLUSIVE EDUCATION
EDUC 512M

- A comprehensive overview of inclusive education: the movement toward inclusion, instructional strategies including those pertaining to classroom management and organization, curricular adaptations and the process of implementation using collaborative models.

Classroom 21

Wappingers Fall-Roy C. Ketcham H.S.
Debbie Adams
8/3-8/7; M-F; 8-5

LANGUAGE DEVELOPMENT AND LITERACY ACQUISITION
EDUC 522M

- This course focuses on child development from birth to grade 6, with an emphasis on oral language development as the foundation for literacy acquisition.

Classroom 21

Yorktown Heights-BOCES School Services Bldg.
Instructor TBA
7/6-7/10, M-F, 8-5

LITERACY INSTRUCTION FOR STUDENTS WITH SPECIAL NEEDS
EDUC 561M

- Students will develop competencies enabling them to provide appropriate instruction for students experiencing difficulties in acquiring literacy skills.

Classroom 21

Yorktown Heights-BOCES School Services Bldg.
Lisa Sparano
8/3-8/7; M-F, 8-5

INTEGRATING COMPUTERS *Online Course
EDUC 609M

- Participants will learn how to integrate microcomputers and other technology across the curriculum.

Online 1 - 6/1-8/7 – Registration Deadline 5/13 | Online 21 – 6/22-8/28 – Registration Deadline 6/3

ROCHESTER REGION

For additional information, contact Ashli Dreher @ skuradreher@yahoo.com

THREE GRADUATE CREDIT OR 45-HOUR INSERVICE COURSES
BUILDING COMMUNICATION AND TEAMWORK IN SCHOOLS*
ENY 704 Adelphi University

- Equips educators with the knowledge and skills to foster an emotionally engaging classroom: leadership, communication and listening, positive thinking, student support, and team building.

Classroom 61

Rochester-NYSUT Regional Office
JoAnn Toner
8/3-8/7; M-F; 8-5

DIFFERENTIATED INSTRUCTION
EDU 695 College of St. Rose

- Understand and implement strategies associated with the essential, distinguishing components of differentiated instruction.

Classroom 61

Rochester-Greece Teachers Assoc.
Lorrie De Siena
7/13-7/17; M-F; 8-5

SUCCESSFUL TEACHING FOR THE ACCEPTANCE OF RESPONSIBILITY*
EDU 691 College of St. Rose

- Participants practice strategies and techniques that foster self-awareness and responsibility and eliminate "learned helplessness" in students.

Classroom 61

Rochester-Greece Teachers Association
Lorrie De Siena
7/6-7/10; M-F; 8-5

SOUTHERN TIER

For additional information, contact Kathy Cornacchio @ kcornacchio@me.stier.org

15-HOUR INSERVICE COURSES
DIFFERENTIATED INSTRUCTION
INS 189

- This course focuses on planning for and addressing differences for mixed-ability students within the same classroom.

Classroom 561

Homer Brink Elementary School
Catherine DeLuca
6/1-6/29; 5 M; 4-7

THREE GRADUATE CREDIT OR 45-HOUR INSERVICE COURSES
BEHAVIORAL, ACADEMIC, AND SOCIAL INTERVENTIONS FOR THE CLASSROOM (B.A.S.I.C.) NEW!
ENY 707 Adelphi University

- Examine research-based interventions in the behavioral, academic, and social areas of student performance.

Classroom 561

Harpurville High School
Lida Bassler & Vicki Milunich
6/29-7/3; M-F; 8-5

Classroom 562

Vestal-NYSUT Regional Office
Lida Bassler, Vicki Milunich & Janice Fiore
8/17-8/21; M-F; 8-5

DESIGNING MOTIVATION FOR ALL LEARNERS*
ENY 701 Adelphi University

- Create motivating classroom experiences for all learners.
- Examine the complex nature of learner motivation.

Classroom 561

Union Endicott High School
Karen Mouillesseaux
6/29-7/2 & 7/7-7/9; M-Th & T-Th; 9-3:30

MULTICULTURAL CHILDREN'S LITERATURE
ENY 820 Adelphi University

- Examine a variety of genres appropriate for children from birth through 9th grade.
- Develop an awareness of multicultural perspectives and how they influence literature.

Classroom 561

Homer Brink Elementary
Kathy Cornacchio
6/29-7/1 & 7/7-7/8; M-W & T-W; 8-5

SUPPORTING PROFESSIONAL LEARNING COMMUNITIES
ENY 803 - Adelphi University

- This course is designed to prepare teacher leaders to take an active role in moving their schools and districts toward becoming professional learning communities. The course provides participants with hands-on practice, as well as research and theory, related to the skills and strategies needed to encourage full participation of all stakeholder groups in achieving the goal of increasing student achievement.

Classroom 561

Vestal-NYSUT Regional Office
Janice Fiore
6/29-7/3 M-F; 8-5

SYRACUSE REGION

For additional information, contact Cindy Pauldine @ cpauldin@wcnv.rr.com

15-HOUR INSERVICE COURSES

DIFFERENTIATED INSTRUCTION
INS 189

• This course focuses on planning for and addressing differences for mixed-ability students within the same classroom.

Classroom 551
Watertown-NYSUT Regional Office
Cindy Pauldine
8/6-8/7; Th-F; 8-4

PROFESSIONAL LEARNING COMMUNITIES
INS 221

• Learn and practice some of the skills and strategies teachers can use to facilitate the exchange of ideas to improve professional practice and increase student achievement.

Classroom 551
Fulton-G. Ray Bodley H.S.
(Spon. by Fulton T.A.)
Joe Crisafulli
8/3-8/4; M-T; 8-4

Classroom 552
Fulton-G. Ray Bodley H.S.
(Spon. by Fulton T.A.)
Joe Crisafulli
8/5-8/6; M-Th; 8-4

THREE GRADUATE CREDIT OR 45-HOUR INSERVICE COURSES

BEHAVIORAL, ACADEMIC, AND SOCIAL INTERVENTIONS FOR THE CLASSROOM (B.A.S.I.C.) NEW!
ENY 707 Adelphi University

• Examine research-based interventions in the behavioral, academic, and social areas of student performance.

Classroom 551
Fulton-G. Ray Bodley H.S.
(Spon. by Fulton T.A.)
Joe Crisafulli
7/27-7/31; M-F; 8-5

Classroom 552
N. Syracuse Education Association
Colleen O'Connor
8/10-8/14; M-F; 8-5

Classroom 553
Fulton-G. Ray Bodley H.S.
(Spon. by Fulton T.A.)
Joe Crisafulli
8/17-8/21; M-F; 8-5

Classroom 554
N. Syracuse Education Association
Colleen O'Connor
8/24-8/28; M-F; 8-5

BLUEPRINTS FOR ACHIEVEMENT
EDU 670 College of St. Rose

• Participants explore and apply instructional strategies that promote higher-order thinking and positive student interactions.

Classroom 551
Syracuse-NYSUT Regional Office
Fred Haag
8/3-8/7; M-F; 8-5

BRAIN COMPATIBLE LEARNING*
ENY 714 Adelphi University

• Examine the role of emotion in the learning process, the connection between memory and learning and the role of experience in learning.

Classroom 551
Syracuse-NYSUT Regional Office
Fred Haag
8/17-8/21; M-F; 8-5

BUILDING COMMUNICATION AND TEAMWORK IN SCHOOLS*
ENY 704 Adelphi University

• Equips educators with the knowledge and skills to foster an emotionally engaging classroom: leadership, communication and listening, positive thinking, student support, and team building.

Classroom 551
Syracuse-NYSUT Regional Office
Fred Haag
7/6-7/10; M-F; 8-5

COOPERATIVE DISCIPLINE*
EDU 664 College of St. Rose

• This course is designed as an approach to managing and motivating student behavior in a manner consistent with optimum student growth – academic, social, and psychological.

Classroom 551
Syracuse-NYSUT Regional Office
Fred Haag
8/10-8/14; M-F; 8-5

READING AND WRITING ACROSS THE CONTENT AREAS*

ENY 801 Adelphi University

• This course focuses on the study of the relationship between oral and written language, critical thinking, and strategies for integrating the language arts across the curriculum.

Classroom 551
Rome TC
Joe Crisafulli
8/24-8/28; M-F; 8-5 \$10 site fee to be collected by TC

SUCCESSFUL TEACHING FOR THE ACCEPTANCE OF RESPONSIBILITY*

EDU 691 College of St. Rose

• Participants practice strategies and techniques that foster self-awareness and responsibility and eliminate "learned helplessness" in students.

Classroom 551
Syracuse-NYSUT Regional Office
Fred Haag
7/27-7/31; M-F; 8-5

UTICA/ROME

For additional information, contact Kay Chester @ kaychester@aol.com

15-HOUR INSERVICE COURSES

PROFESSIONAL LEARNING COMMUNITIES
INS 221

• Learn and practice some of the skills and strategies teachers can use to facilitate the exchange of ideas to improve professional practice and increase student achievement.

Classroom 51
Utica TC
Penny VanDusen
8/18-8/20; T-Th; 9-3

THREE GRADUATE CREDIT OR 45-HOUR INSERVICE COURSES

ASSESSMENT FOR AND OF STUDENT LEARNING

ENY 808 Adelphi University

• Participants will increase their knowledge and skills in student-involved classroom assessment through practical examples of what assessment for learning looks like in everyday instruction.

Classroom 51
Rome TC
Katherine Chester
7/6-7/10; M-F; 8-5 \$10 TC fee to be collected by instructor

BEHAVIORAL, ACADEMIC, AND SOCIAL INTERVENTIONS FOR THE CLASSROOM (B.A.S.I.C.) NEW!
ENY 707 Adelphi University

• Examine research-based interventions in the behavioral, academic, and social areas of student performance.

Classroom 51
Proctor High School
Penny VanDusen
7/7-7/10 & 7/13-7/17; T-F & M-F; 9-3

COOPERATIVE DISCIPLINE*
EDU 664 College of St. Rose

• This course is designed as an approach to managing and motivating student behavior in a manner consistent with optimum student growth – academic, social, and psychological.

Classroom 51
New Hartford-NYSUT Regional Office
Anna Giacobbe
7/13-7/17; M-F; 8-5

DIFFERENTIATED INSTRUCTION
EDU 695 College of St. Rose

• Understand and implement strategies associated with the essential, distinguishing components of differentiated instruction.

Classroom 51
New Hartford-NYSUT Regional Office
Rebecca Carter
7/13-7/17 M-F; 8-5

Classroom 52
Proctor High School
Penny VanDusen
8/3-8/6 & 8/11-8/14; M-Th & T-F; 9-3

MIDDLE LEVEL EDUCATION: CURRICULUM, INSTRUCTION AND ASSESSMENT*

EDC 680 College of St. Rose

• The course focuses participants on processed for making data-driven instructional decisions that directly address the standards at the middle level.

Classroom 51
Clinton Professional Development Center
Sheri Hunter
7/13,7/15, 7/27; Sa; M, W; 9-5 & remaining hours will be completed online

TOURO COLLEGE – MASTER DEGREE PARTNERSHIP PROGRAM

Courses are open to all; participants do not have to pursue a degree to register for these courses.

For additional information, contact Kay Chester @ kaychester@aol.com

CHILD DEVELOPMENT & LEARNING CULTURAL CONTEXT
EDPS 620

• Exploration of multicultural contexts for growth, development, and learning.

Classroom 51

New Hartford-NYSUT Regional Office
Rebecca Carter
7/6-7/10; M-F; 8-5

HISTORY AND PHILOSOPHY OF EDUCATION
EDSE 600

• Study of philosophical developments in the Renaissance, Reformation, and revolutionary periods; social, cultural and ideological forces which have shaped educational policies in the United States; current debates on meeting needs of students from diverse communities.

Classroom 51

New Hartford-NYSUT Regional Office
Andrew Bankert
8/17-8/21; M-F; 8-5

INTRODUCTION TO SPECIAL EDUCATION
SPED 602

• The historical background and current approaches to teaching children with disabilities. Legal, educational and social aspects are covered.

Classroom 51

New Hartford-NYSUT Regional Office
Tina Brett
6/6-7; 14,20,27; 3 Sat. & 2 Sun; 8-5

LITERACY INSTRUCTION, GRADES 5-12
EDUC 609

• Develop the skills and knowledge necessary to support the developmental reading and literacy skills of middle and secondary students.

Classroom 51

Rome TC
Joe Crisafulli
8/24-8/28; M-F; 8-5

FIELD EXPERIENCE IN ELEMENTARY AND SPECIAL ED.
EDSE 694

• Work with appropriately certified supervisors or cooperating teachers at school site to gradually assume increased teacher-related responsibilities in the classroom. Logs and written assignments reviewed.

Classroom 51

New Hartford-NYSUT Regional Office
Katherine Chester
6/3; W; 4-7

FIELD EXPERIENCE AND PRACTICUM 1 IN EARLY CHILDHOOD GENERAL AND SPECIAL ED.
EDSE 682

• Students complete observational hours in general education at the birth-pre-K, kindergarten, or grade 1-2 level.
• Students must have experience at all three developmental levels and in a high-need school or a school serving a high-need community.

Classroom 51

New Hartford-NYSUT Regional Office
Katherine Chester
6/3; W; 4-7

FIELD EXPERIENCE IN MIDDLE SCHOOL AND SPECIAL ED
EDSE 676 Touro

• Work with appropriately certified cooperating teachers at school site to gradually assume responsibilities in the classroom. Logs and written assignments reviewed.

Classroom 51

New Hartford -NYSUT Regional Office
Katherine Chester
6/3; W; 4-7

PRACTICUM/SEMINAR
SPED 695 Touro

• Students complete practicum experiences in special education in one or two of the two required developmental levels - grades 1-3 and grades 4-6.

Classroom 51

New Hartford-NYSUT Regional Office
Katherine Chester
6/4, 25; 7/16, 30, 8/13; Th; 4-6

EDUCATIONAL TECHNOLOGY
EDSE 650 Touro College

• Design and use of computer and other technological devices that facilitate communication, learning, and related functions in educational contexts for children in general education and children in special education.

Online 1 - 6/1-8/7 – Registration Deadline 5/13 | Online 21 – 6/22-8/28 – Registration Deadline 6/3

WESTERN NEW YORK REGION

For additional information, contact Ashli Dreher @ skuradreher@yahoo.com

THREE GRADUATE CREDIT OR 45-HOUR INSERVICE COURSES
ASSESSMENT FOR AND OF STUDENT LEARNING
ENY 808 Adelphi University

• Participants will increase their knowledge and skills in student-involved classroom assessment through practical examples of what assessment for learning looks like in everyday instruction.

Classroom 71

Sanborn-Orleans/Niagara BOCES TC
Ashli Dreher
8/5, 6, 12; 2 W & Th; 5:30-8:30 & 8/8-8/11; Sa-Tu; 8-5

BEHAVIORAL, ACADEMIC, AND SOCIAL INTERVENTIONS FOR THE CLASSROOM (B.A.S.I.C.) NEW!
ENY 707 Adelphi University

• Examine research-based interventions in the behavioral, academic, and social areas of student performance.

Classroom 71

Williamsville-NYSUT Regional Office
David Lowrey
6/5-6/7 & 6/19-6/21; F; 4:30-9 & Sa-Su; 8-5

Classroom 72

Franklinville Central School
Kim Whitting
8/3-8/7; M-F; 8-5

LEAD TEACHER: A FRAMEWORK FOR TEACHER LEADERSHIP
ENY 806 Adelphi University

• Educators will acquire skills to extend professional activities beyond classrooms.

Classroom 71

Williamsville-NYSUT Regional Office
Patsy Clark
7/28, 31; 8/3, 5, 7; T, F, M, W, F; 8-5

MEANINGFUL ACTIVITIES THAT GENERATE INTERESTING CURRICULUM (M.A.G.I.C.)
EDU 682 College of St. Rose

• Create "MAGIC" in the classroom by exploring the creativity of "possibility thinking" with students. Participants design and implement lessons that promote active learning

Classroom 71

Jamestown-NYSUT Regional Office
Kim Whitting
7/6-7/10; M-F; 8-5

MIDDLE LEVEL EDUCATION - FOUNDATIONS FOR THE MIDDLE YEARS*
EDC 679 College of St. Rose

• Course addresses issues that emerge for early adolescents as they bridge the gap between elementary and high school.

Classroom 71

Hamburg-Southtowns TC
Theresa Newberry-Paradowski
8/12, 13, 14, 17, 18; W, Th, 12-9; F, M, Tu; 8-5

MULTICULTURAL CHILDREN'S LITERATURE
ENY 820 Adelphi University

• Examine a variety of genres appropriate for children from birth through 9th grade.
• Develop an awareness of multicultural perspectives and how they influence literature.

Classroom 71

Hamburg-Southtowns TC
Mary Galac
7/27, 29, 30; 8/4, 6; M, W, Th, T, W; 8-5

MULTIPLE INTELLIGENCES: THEORY & PRACTICE*
SED 672 College of St. Rose

• The course provides participants practical strategies for awakening all of the eight intelligences, techniques for developing them, and tools to structure lessons and units that incorporate all of the multiple intelligences.

Classroom 71

Williamsville-NYSUT Regional Office
Michele Amoia
6/13, 14, 23, 25, 26, 28; Sa, 2 Su, & F; 8-5 & T & Th; 4-8:30

PROBLEM-BASED LEARNING

ENY 712 Adelphi University

• Participants will analyze and apply curriculum models that bring real-world problems into the classroom.

Classroom 71

Sanborn-Orleans-Niagara TC

Patsy Clark

7/13-7/17; M-F; 8-5

SUCCESSFUL TEACHING FOR THE ACCEPTANCE OF RESPONSIBILITY*

EDU 691 College of St. Rose

• Participants practice strategies and techniques that foster self-awareness and responsibility and eliminate "learned helplessness" in students.

Classroom 71

Williamsville-NYSUT Regional Office

David Lowrey

7/6-7/10; M-F; 8-5

SUPPORTING PROFESSIONAL LEARNING COMMUNITIES

ENY 803 Adelphi University

• The course provides participants with hands-on practice, as well as research and theory, related to the skills and strategies needed to encourage full participation of all stakeholder groups in achieving the goal of increasing student achievement.

Classroom 71

Hamburg-Southtowns TC

Kimberly DeGal

6/29-7/3; M-F; 8-5

UNDERGRADUATE COURSES

LOWER AND MID HUDSON

For additional information, contact Bill Ferris @ hvregcoordbill@hotmail.com

COOPERATIVE DISCIPLINE

ED 441 Cazenovia College

• Learn corrective, supportive, and preventive strategies for achieving order and control in today's classrooms while creating a positive classroom climate for all students.

Classroom C1

Yorktown – BOCES School Services Building

(Spon. by Hudson River TC @ BOCES)

Debbie Adams

8/19-8/14; M-F; 8-5

\$37 fee to be collected by TC

INTRO TO HUMAN COMMUNICATION

CM 110 Cazenovia College

• Examine interpersonal communication and its impact on the development of relationships within the school community.

Classroom C1

Yorktown – BOCES School Services Building

(Spon. by Hudson River TC @ BOCES)

Jane Turk

7/6-7/10; M-F; 8-5 \$37 fee to be collected by TC

To register, call Cazenovia College (800) 654-3210 x 7107. \$354 tuition – textbooks not included

ROCHESTER REGION

For additional information, contact Ashli Dreher @ skuradreher@yahoo.com

SUPPORTING STUDENTS IN READING AND WRITING

ED 209 Cazenovia College

• This course provides an overview of the components of early reading and writing, composition, and motivation to read and write. It includes research-based instructional strategies, activities and assessments aimed at improving students' reading and writing abilities.

Classroom C2

Rochester-NYSUT Regional Office

Lorrie De Siena & Marilyn Roy

6/26,29,30; 7/1,2; F; M-Th; 8-5

To register, call Cazenovia College (800) 654-3210 x 7107. \$354 tuition – textbooks not included

CD COURSES

NYSUT Education & Learning Trust has partnered with Virtual Education Software (VESI) to offer you convenient, relevant and affordable professional development courses on CD-ROM. These courses allow participants up to one year to complete. Participants set the pace for their course.



UNDERGRADUATE COURSES

C091 - Behavior is Language

Concordia College – 3 credits

• Examine student behavior and strategies that facilitate positive student change.

C097 - Attention Deficit Disorder

Concordia College – 2 credits

• Explore the history of ADD and ADHD, currently accepted methods to assess and identify students with the disorder

C098 - Autism & Asperger's Syndrome

Concordia College – 2 credits

• Understand the behavior and develop effective coping strategies for individual and educator.

C099 - Child Abuse

Concordia College – 3 credits

• Learn to identify and assist students affected by child abuse and/or neglect.

GRADUATE COURSES

EDU 599-20 - Understanding Aggression

Sage College – 3 credits

• Learn to evaluate aggressive behavior and implement interventions that de-escalate potentially violent situations.

EDU 599-31 - Behavior is Language

Sage College – 3 credits

• Explore student behavior and strategies that facilitate positive student change.

EDU 599-32 - Child Abuse

Sage College – 2 credits

• Identifying and assist students affected by child abuse and/or neglect.

EDU 599-33 - Autism & Asperger's Disorder

Sage College – 2 credits

• Understand the behavior and develop effective coping strategies for individual and educator.

EDU 599-34 - Infant & Toddler Mental Health: Issues and Information for Educators

Sage College – 2 credits

• Understand infant and toddler mental health, child development, and learn strategies to promote positive relationships with children and families.

EDU 599-35 - Traumatized Child: The Effects of Stress, Trauma and Violence on Student Learning

Sage College – 2 credits

• Learn strategies to reach and teach students affected by stress, trauma, and/or violence

EDU 599-36 - Learning Disabilities Practical Information for Classroom Teachers[®]

Sage College – 3 credits

• Examine major trends and unresolved issues in the field of Learning Disabilities

EDU 599-37 - Drugs & Alcohol in School: Understanding Substance Use & Abuse[®]

Sage College – 2 credits

• Learn and understand how alcohol and drugs effective the classroom.

EDU 599-38 - Talented & Gifted Education: Working with High Achievers[®]

Sage College – 2 credits

• Learn ways to meet the needs of the gifted and talented student in the regular classroom.

EDU 599-39 - Attention Deficit Disorder: Information & Interventions for Effective Teaching[®]

Sage College – 2 credits

• Explore the history of ADD and currently accepted methods to assess and identify students with the disorder

EDU 599-40 - Advanced Classroom Management: Children as Change Agents[®]

Sage College – 2 credits

• Learn behavioral interventions with an emphasis on teaching students how to change and manage their own behavior.

ONLINE COURSES

Participants have 10 weeks to complete the online courses. Text/materials are sent directly to participants' home by the vendor via UPS. UPS can not ship to P.O. Boxes; therefore a street address is necessary. Email address must be given at the time of registration and cannot change after registration deadline. Passwords and sign on information are emailed directly to participants on the course starting date.

ASSESSMENT FOR STUDENT LEARNING

EDU 678 College of St. Rose

• This course explores current research in assessment to understand the connections among subject matter knowledge, state and national standards, and assessment in the K-12 classroom.

Online 1 - 6/1-8/7 – Registration Deadline 5/13 | Online 21 – 6/22-8/28 – Registration Deadline 6/3

BEGINNING READING*

ENY 717 Adelphi University

• Learn decoding activities in phonemic awareness, alphabetic principles, letter-sound correspondence, and phonics and word recognition.

Online 1 - 6/1-8/7 – Registration Deadline 5/13 | Online 21 – 6/22-8/28 – Registration Deadline 6/3

EDUCATIONAL TECHNOLOGY

EDSE 650 Touro College

• Design and use of computer and other technological devices that facilitate communication, learning, and related functions in educational contexts for children in general education and children in special education.

Online 1 - 6/1-8/7 – Registration Deadline 5/13 | Online 21 – 6/22-8/28 – Registration Deadline 6/3

ENCOURAGING STUDENT RESPONSIBILITY*

EDU 678

• Participants explore classroom management techniques and instructional strategies that address students' social and academic needs.

Online 1 - 6/1-8/7 – Registration Deadline 5/13 | Online 21 – 6/22-8/28 – Registration Deadline 6/3

INCLUSION: EDUCATION FOR ALL*

ENY 729 Adelphi University

• Designed for both special education and general education teachers at all grade levels, this course introduces participants to the process of planning for an inclusive classroom.

Online 1 - 6/1-8/7 – Registration Deadline 5/13 | Online 21 – 6/22-8/28 – Registration Deadline 6/3

INCREASING MIDDLE LEVEL MATH

EDC 686 College of St. Rose

• The course promotes that curriculum is more than a collection of activities; it must be coherent, focused on problem solving, and articulated across grade levels.

Online 1 - 6/1-8/7 – Registration Deadline 5/13 | Online 21 – 6/22-8/28 – Registration Deadline 6/3

INTEGRATING COMPUTERS

EDUC 609M Mercy College

• Participants will learn how to integrate microcomputers and other technology across the curriculum.

Online 1 - 6/1-8/7 – Registration Deadline 5/13 | Online 21 – 6/22-8/28 – Registration Deadline 6/3

MATH MADE MEANINGFUL

EDC 663 College of St. Rose

• This course is designed to help participants help children learn mathematical concepts and skills, including most important, problem solving skills.

Online 1 - 6/1-8/7 – Registration Deadline 5/13 | Online 21 – 6/22-8/28 – Registration Deadline 6/3



MULTICULTURAL CHILDREN'S LITERATURE

ENY 820 Adelphi University

• Examine a variety of genres appropriate for children from birth through 9th grade.
• Develop an awareness of multicultural perspectives and how they influence literature.

Online 1 - 6/1-8/7 – Registration Deadline 5/13 | Online 21 – 6/22-8/28 – Registration Deadline 6/3

PROBLEM BASED LEARNING

ENY 712 Adelphi University

• In this course, participants will analyze and apply curriculum models that bring real-world problems into the classroom.

Online 1 - 6/1-8/7 – Registration Deadline 5/13 | Online 21 – 6/22-8/28 – Registration Deadline 6/3

READING AND WRITING ACROSS THE CONTENT AREAS

ENY 801 Adelphi University

• This course explores content area teachers' roles in student's literacy development. Participants will learn how to utilize research-based teaching strategies in content-area instruction.

Online 1 - 6/1-8/7 – Registration Deadline 5/13 | Online 21 – 6/22-8/28 – Registration Deadline 6/3

TRENDS IN TECHNOLOGY

ENY 804 Adelphi University

• Learn how to find virtually any curriculum materials available to educators on the Internet and how to directly integrate them into your classroom curriculum.

***Meets NYS Education Dept. certification requirements.
For a detailed course listing and additional information,
please visit our website at www.nysut.org/elt**